

Final Report 2016-2017 - Mt. Loafer Elementary

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Carry-Over from 2015-2016	\$0	N/A	\$244
Distribution for 2016-2017	\$33,273	N/A	\$40,109
Total Available for Expenditure in 2016-2017	\$33,273	N/A	\$40,353
Salaries and Employee Benefits (100 and 200)	\$31,500	\$14,671	\$12,251
Employee Benefits (200)	\$0	\$0	\$2,420
Professional and Technical Services (300)	\$0	\$0	\$2,732
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$73	\$22,029	\$25
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$1,700	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$19,272
Total Expenditures	\$33,273	\$36,700	\$36,700
Remaining Funds (Carry-Over to 2017-2018)	\$0	N/A	\$3,653

Goal #1 Goal

Mt. Loafer will continue to develop and implement reading and language arts programs to improve the quality of instruction and student learning. This goal will reach completion on May 26th, 2017.

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Mt. Loafer will be using DIBELS in grades 1-3, administered at the beginning of the year, middle of the year, and end of the year. This test measures reading fluency and comprehension. In grades K-6, we will monitor reading levels using running records and benchmark testing. Grades 3-6 participate in the SAGE testing at the end of the year. The results from this test will also be used to determine our

progress our progress toward our goal.

Mt. Loafer Winter Reading Benchmarks

Grade	Below Level	At Level	Above Level	Total Tested
Kindergarten	0	9	47	56
First	21	9	33	64
Second	6	16	61	83
Third	4	8	51	63
Fourth	9	4	67	80
Fifth	6	7	60	73
Sixth	11	5	53	69
Total	57	58	372	488

Grade	Below Level	At Level	Above Level
Kinder	0%	16%	84%
First	33%	14%	52%
Second	7%	19%	73%
Third	6%	13%	81%
Fourth	11%	5%	84%
Fifth	8%	9%	82%
Sixth	16%	7%	77%
Total	12%	12%	76%

Mt. Loafer Dibels 2015-2016

Grade	Well Below	Below	Benchmark	Total
Grade 1				
BOY	28 (42%)	13 (20%)	25 (38%)	66
MOY	8 (12%)	9 (13%)	50 (75%)	67
Grade 2				
BOY	3 (4%)	6 (8%)	69 (88%)	78
MOY	3 (4%)	7 (9%)	71 (87%)	81
Grade 3				
BOY	4 (6%)	5 (8%)	54 (86%)	63
MOY	5 (8%)	5 (8%)	54 (84%)	64

Proficiency Percentage for SAGE

Grade	Proficient
Third	35.7%
Fourth	43.3%
Fifth	50.6%
Sixth	47.0%
Total	44.6%

Please show the before and after measurements and how academic performance was improved.

DIBELS Pathways of Progress Percentages reported as a whole school (k-3)

2016 (Before): 81%

2017 (after): 80%

SAGE Language Arts Proficiency Percentage

2016 (Before) Whole School: 54%

3rd Grade: 56%
 4th Grade: 47%
 5th Grade: 52%
 6th Grade: 62%

2017 (After) Whole School: 50%
 3rd Grade: 54%
 4th Grade: 50%
 5th Grade: 52%
 6th Grade: 44%

Reading Benchmarks Percent Proficient reported as a whole school (k-6)
 2016 (Before): 88%
 2017 (after): 85%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. We will hire 4 literacy aides to provide Tier II support for reading in grades K-4. Tier II support will include the researched based programs Reading Horizons. Literacy aides will also use a literacy intervention plan which was created by Mt. Loafer teachers.
2. We will also provide Tier II support in the classroom through guided reading in grades K-6. Teachers will also implement a comprehensive language arts program with shared reading, word work, spelling, and writing.
3. We will purchase licenses for all students from Raz-Kids; interactive, leveled online eBooks. We will also purchase computers and/or projectors for classroom use so that teachers are able to utilize technology in the classroom for language arts instruction.
4. We will administer DIBELS and the reading benchmark test at the beginning of the year, middle of the year, and at the end of the 2015-16 school year.
5. We will participate in the SAGE testing in Writing and Language Arts in the spring of 2016.

Please explain how the action plan was implemented to reach this goal.

We were able to hire, train and support aides to oversee Tier II support for reading. Grade levels participated in collaboration 45 minutes weekly where they were able to administer and analyze common assessments to guide the literacy instruction. Teachers were able to participate in local, state and national literacy trainings. We purchased chrome books for classroom use so teachers were able to utilize literacy programs and technology in the classroom. This was addressed in the amendment to the plan. We did not purchase RAZ kids licenses as we felt the state literacy programs met that need and submitted an amendment to our plan for such.

See Amendment below for explanation to actual expenditures.

Expenditures

Salaries and Employee Benefits (100 and 200)	Salaries and Employee Benefits (100 and 200) \$31500 4 literacy aides.	\$31,500	\$14,671	The #1 action plan on Goal #1 is to be amended to change the number of literacy aides from four to two. The Expenditures in Goal #1 will be amended to the following: Salaries and Employee Benefits (100, 200) will change from \$31,500 to \$18,000.
Software (670)	\$1700 Raz-Kids licenses.	\$1,700	\$0	The original plan called for purchase of reading licences but Utah State Early Literacy Grant completely funded digital licences, therefore there was no need to fund licences. Software (670) will be changed from \$1,700 to 0.
	Total:	\$33,200	\$14,671	

Goal #2 Goal

Mt. Loafer will continue to ensure that all students receive highly effective instruction in math and science.

Academic Areas

- Mathematics
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

All students are given math tests for each unit. Students in all grades take formative tests, we call them math tune-ups. These tests provide formative assessments for teachers and help in guiding math interventions. The data from these tests will help teachers know if they are making progress toward this goal. We will also use the SAGE math tests given to grades 3-6 to determine our progress.

Proficiency Percentage from SAGE from 2014-2015

Grade	MA	SCI
Third	21.7%	n/a
Fourth	60.7%	60.7%
Fifth	65.4%	59.3%
Sixth	27.7%	47.0%
Total	43.5%	55.1%

Please show the before and after measurements and how academic performance was improved.

SAGE Math Proficiency Percentage

2016 (Before) Whole School: 57%

3rd Grade: 56%

4th Grade: 70%

5th Grade: 46%

6th Grade: 54%

2017 (After) Whole School: 56%

3rd Grade: 52%

4th Grade: 69%

5th Grade: 57%

6th Grade: 44%

SAGE Science Proficiency Percentage

2016 (Before) Whole School: 53%

4th Grade: 62%

5th Grade: 37%

6th Grade: 59%

2017 (After) Whole School: 56%

4th Grade: 56%

5th Grade: 61%

6th Grade: 51%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Teachers in grades K-6 will deliver the Utah mathematics core. Teachers will also work together to determine essential learning goals for each unit.
2. Teachers will administer the math unit tests and math tune-ups formative tests and submit results.
3. Working in professional learning communities, teachers will use the data to determine which students need further intervention to achieve results. Emphasis will be given to the essential math goals.
4. Students in grades 3-6 will participate in the SAGE math testing in the spring of 2016.

Please explain how the action plan was implemented to reach this goal.

Teachers were able to administer core curriculum each week and then collaborate on formative and summative data. Professional learning teams used the data to further intervention for results. Students in Grades 3-6 participated in SAGE math and science testing.

Expenditures

General Supplies (610)	General Supplies (610) \$73 for science supplies.	\$73	\$22,029	Science Supplies as described. Professional and Technical Services (300) will be \$600. Software (670) will be changed from \$1,700 to 0. Equipment (730) will funded at \$19,000. The revised totals reflect the increased distribution that was not budgeted in the original plan.
	Total:	\$73	\$22,029	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We would like to use any increased distribution to fund math tutoring, teacher professional development, and technology needs.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-18**

Council Plan Approvals

6	0	1	2016-03-14

Plan Amendments Approved Amendment #1

Submitted By:

John Allan

Submit Date:

2017-04-14

Admin Reviewer:

Karen Rupp

Admin Review Date:

2017-04-18

District Reviewer:

John Allan

District Approval Date:

2017-04-18

Board Approval Date:

2017-04-12

Number Approved:

6

Number Not Approved:

0

Absent:

1

Vote Date:

2017-03-13

Explanation for Amendment:

Amendment text: Goal #1 states: Mt. Loafer will continue to develop and implement reading and language arts programs to improve the quality of instruction and student learning. This goal will reach completion on May 26th, 2017. Due to employee

assignment changes, the school community councils voted to change the number of literacy aides from four to two. The original plan did not have a line item for technology even though the plan included equipment purchase. The original plan called for purchase of reading licences but Utah State Early Literacy Grant completely funded digital licences, therefore there was no need to fund licences. The #1 action plan on Goal #1 is to be amended to change the number of literacy aides from four to two. Action plan #3 will be amended to state: We will purchase computers, classroom audio enhancements and/or projectors for classroom use so that teachers are able to utilize technology in the classroom for language arts instruction. Chromebooks will be purchased for students to access digital literacy programs such as MyOn, Imagine Learning and Utah Compose. An action step #6 is to be added: Teachers will be provided time for staff development to attend trainings, collaborations and conferences though the funding of substitute teachers. The Expenditures in Goal #1 will be amended to the following: Salaries and Employee Benefits (100, 200) will change from \$31,500 to \$18,000. Professional and Technical Services (300) will be \$600. Software (670) will be changed from \$1,700 to 0. Equipment (730) will funded at \$19,000. The revised totals reflect the increased distribution that was not budgeted in the original plan.

Final Explanation for Amendment:

Allocation of funds was as described in the amendment to the plan.

Please Note

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Comments

2017-04-18	John Allan	Approved

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