

School Improvement Plan

Reading Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Mt. Loafer Elementary

School Year: 2018-2019

Goal:
The percent of students in grades 1-3 performing on grade level or making typical progress in reading will improve from 89% to 91%.

Nebo Goal (Board Goal) Connection: Elementary Reading

- *3rd grade students' reading proficiency will continue to exceed the current state standard and improve annually at the school level according to the DIBELS assessment.*

Action Plan(s):

1. Teachers will improve tier one literacy instruction based on Nebo's approved literacy block and through staff development, administrative observation, team collaboration, personal study and by analyzing literacy data.
2. Technicians will be hired to provide early interventions to students.
3. Substitutes will be hired to provide teacher teams time to collaborate on literacy curriculum maps, attend data meetings or participate in focused observations or lesson studies.
4. Registration fees and substitutes costs will be provided for teachers to attend literacy conferences.
5. Technology (Chromebooks, iPads, interactive whiteboards, and/or audio enhancement systems) may be purchased to enhance classroom literacy instruction.
6. Literature and texts may be purchased to develop classroom, school, and take-home and leveled libraries.
7. Other intervention programs such as RazKids and/or MyOn may be purchased to support instruction and remediation.

Measurements of Success:

1. *DIBELS*

Supporting Professional Development Activities (if applicable):

1. Teachers will participate in staff development monthly to address needs based on data reported by DIBELS, phonics, guided reading, writing, and other data analyzation.
2. Professional books and materials will be provided for staff development, personal, and group study.
3. Teachers will observe grade level and cross grade level colleagues during guided reading.
4. Our literacy coach will teach research based best practices during PLC's and staff development.

School Improvement Plan

Math Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Mt. Loafer Elementary

School Year: 2018-2019

Goal:

The percent of students in grades 4-6 performing on grade level or making typical progress in mathematics will improve from 79% to 81%.

Nebo Goal (Board Goal) Connection: Elementary Math

- *4th - 6th grade students' math proficiency will continue to exceed the current state standard and improve annually at the school level according to the SAGE assessment.*

Action Plan(s):

1. Teachers will instruct using the Utah State Core Standards in mathematics, the CMI framework and district approved materials.
2. Substitutes will be funded to provide time for teachers teams to plan and create a math scope and sequence/curriculum map and relating common assessments. Substitutes may be funded for teachers to attend professional development opportunities in mathematics through school, district, and state opportunities to improve students' mathematics strategies.
3. Technicians will be hired to provide early intervention and enrichment in mathematics.
4. Technology Chromebooks, iPads, interactive white boards, and/or audio enhancement systems) and manipulatives may be purchased to enhance student understanding in mathematics.
5. Other intervention programs such as ALEKS and/or Reflex Math may be purchased to support instruction and remediation.

Measurements of Success:

1. *SAGE*

Supporting Professional Development Activities (if applicable):

1. Teachers will participate in the CMI Mathematics instruction professional development provided through the district.
2. Professional books and materials will be provided for staff development, personal, and group study.
3. Teachers will observe grade level and cross grade level colleagues during mathematics instruction.
4. Teachers will analyze data to assist in grouping students during reteach, review, and enrichment time according to skill understanding.
5. Staff development may be provided and supported by administration, facilitator, and other teachers to continue building teachers knowledge base in mathematics.

School Improvement Plan

Arts Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Mt. Loafer Elementary

School Year: 2018-2019

Goal:

The number of integrated fine arts lessons, K-6, will maintain at, or increase from 1,273 by the end of the school year.

Nebo Goal (Board Goal) Connection: Elementary Arts

- *100% of teachers will teach the Nebo Core Essentials as verified by a survey.*

Action Plan(s):

1. Teachers will embed the Utah State Fine Arts Core Curriculum into their yearly curriculum maps.
2. Students will have opportunities to attend fine arts performances through assemblies and field trips.
3. Teachers will be trained by district Fine Arts specialists in the district GAINS program.
4. 6th grade students will have the opportunity to participate in the district Orchestra class at Mt. Loafer.
5. Materials will be purchased as needed to support programs.

Measurements of Success:

1. *GAINS Survey data provided from the district.*
2. *100% of grade level teams that have included fine arts in the curriculum maps.*

Supporting Professional Development Activities (if applicable):

1. Teachers will participate in off-site and on-site fine arts trainings provided by district fine arts specialists.
2. Teachers with their grade level peers will create integrated fine arts lessons and embed them in their curriculum maps.
3. Teachers and administration will research best practices in the fine arts curriculum areas and present to their peer colleagues in professional development settings.
4. Teachers will educate students on appropriate etiquette in specific and generalized arts settings.