



Mt. Loafer Elementary Pyramid of Interventions Academic/Behavior/Emotional Needs

TIER 3: Intensive/Targeted interventions for students not succeeding w/Tier 2 Interventions

- SPED Referral
- Truancy Referral
- Administration Levels
- Home Bound Education
- ISS/Home Suspension
- Structured Time-Out
- IEP/504 Accommodations
- Behavior Intervention Plans

TIER 2: Targeted/Timely Interventions for students not succeeding at the Tier 1 Levels

- Intervention Technicians
- TAT Team Intervention Referral
- Attendance Letters/ Truancy
- MyOn/Imagine Learning
- Additional time/support for specific tasks

- Classroom management support
- Check in Check out
- Counselor Referral
- 1 on 1 or small group remediation
- Behavior Contract
- Alternatives to suspension
- Nonverbal cues & signals
- Individual & Visual Schedules
- Social Stories
- Self Monitoring
- Reward System
- Structured Breaks

TIERED LEVEL TEAMS

TIER 3: Intensive Support
(TAT Team/Administration)

TIER 2: Additional Time & Support
(Grade Level Teams)

TIER 1: Universal Screenings
(Leadership Team)

TIER 1: Every student receives these services

- Universal Screenings
- Viable Curriculum & Effective Instructional Practice
- Student Recognitions (200 board/CLIMBers of the Month)
- Master Schedule
- Implementation of District Programs & Curriculum
- Common Curriculum Maps & "I Can" Statements
- Weekly Parent/School Communication
- Instructional Coaching
- School Wide Mentors
- Grade Level Report Cards/SIS

- Positive Classroom Environment & Management Plan
- Regular Parent/Teacher Communication
- Regular Student/Teacher Communication
- Attendance & Citizenship recorded & tracked
- Safe School Procedures and supervision
- School Wide Expectations CLIMB
- Rule of Three with ALL students
- Buddy Teachers
- Continual teaching of school expectations

ACADEMIC

BEHAVIOR